

# EC-TEL

## TEFA Workshop 17-18 September 2013, Paphos (Cyprus)

<b>Venue:</b>	
<b>Abstract:</b>	<p>The goal of the workshop is to develop the notion of technology-enhanced formative assessment (TEFA) as a component for extending existing or new TEL approaches, further combining expertise from pedagogy, educational measurement, cognitive science, and information technology. A trend from dedicated to integrated and from sporadic to continuous formative assessment is envisioned. Challenging research questions will be addressed such as: <i>How are established forms of formative assessment changing with the inclusion of technology and what new forms of formative assessment become possible? How is this reflected in new pedagogical approaches? How can today VLE support the provision of elaborated feedback?</i></p> <p>Position statement submissions are solicited (6 pages max. in Springer Format) that deal with approaches and innovative assessment technologies that support the transition from current assessment scenarios towards the development of e-assessment forms through which high level of meta-cognitive skills are evaluated, on-going feedback is provided, and students are more engaged in the learning process.</p> <p><i>Methodology</i></p> <p>The authors will have to present their position briefly in a 15 minutes presentation to stimulate discussion during the workshop. Afterwards, the workshop organisers will moderate a topic-focused discussion on the position papers, followed by small group discussions in breakout groups. These small groups will take at least 50% of the session time where questions prepared by the organizers will be discussed, and moderated by a member of the organizing committee. The moderators will extensively use flipcharts, mind maps, and wall papers to gather the results.</p>
<b>Organisers:</b>	<ul style="list-style-type: none"><li>• Dr. Eric Ras (first contact), Public Research Centre Henri Tudor, Luxembourg-Kirchberg, LUXEMBOURG</li><li>• Dr. Mohammad AL-Smadi, Centre for Educational Technology Institute of Informatics Tallinn University, Tallinn, ESTONIA</li><li>• Dott. Ivana Marenzi, Leibniz Universität Hannover, L3S Research Center, Hannover, GERMANY</li></ul>

# Agenda

**Tuesday, September 17<sup>th</sup>, 2013**

**18:00 - open end**

18:00	The Workshop organizers are available for preliminary discussion and arrangements for the Workshop that will take place on Wednesday 18th. All interested participants are invited to join the organizers at the conference Information Desk.
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**Wednesday, September 18<sup>th</sup>, 2013**

**9.00 – 15.00 (6 h)**

9:00-9:10	<b>Introduction by the organizers</b>	
	<b>Theme 1: Methodologies</b> 2 Position papers, (15 min presentation + 10 min discussion each)	
9:10-10:00	“Towards the Use of New Methods for Formative e-Assessment of 21st Century Skills in Schools”.	Ellen Rusman, Jo Boon , Alejandra Martínez-Monés, María Jesús
	“Semantic Web Technologies for Supporting Pervasive Peer Assessment”	Lilia Cheniti Belcadhi, Serge Garlatti
10:00-10:30	<b>Coffee break</b>	
10:30-11:00	Breakout Groups or plenary discussion (depending on number attendees)	
11:00-11:10	<b>Conclusion of the session</b>	
	<b>Theme 2: Tools and platforms</b> 2 Position papers, (15 min presentation + 10 min discussion each)	
11:10-12:00	“Integrating IRT Analysis into LMS for Item Pool Optimization”	Panagiotis Fotaris, Theodoros Mastoras
	“Towards App-based Formative Feedback to Support Summarizing Skills”	Peter van Rosmalen, Liesbeth Kester, Els Boshuizen
12:00-12:30	Breakout Groups or plenary discussion (depending on number attendees)	
12:30-12:40	<b>Conclusion of the session</b>	
12:40-13:30	<b>Lunch</b>	
	<b>Theme 3: Studies</b> 2 Position papers, (15 min presentation + 10 min discussion each)	
13:30-14:20	“Gamify your Field Studies for Learning about Your Learners”	T. di Mascio, R. Gennari, A. Melonio, P. Vittorini
	“Online Student Engagement as Formative Assessment”	Ricardo Kawase, Antigoni Parmaxi
14:20-14:50	Breakout Groups or plenary discussion (depending on number attendees)	
14:50-15:00	<b>Conclusion of the workshop</b>	